



American School of Quito

HIGH SCHOOL PROFILE 2021-22

Member of IBO & Accredited by Cognia

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Website: <https://www.fcaq.k12.ec/> **School Code:** 930250 Quito, Ecuador

About our school:

- **Founded in 1940; private, co-ed, nursery – 12th grade**
- **95% Ecuadorian nationals (many with US/European passports)**
- **Quimester system: 2 quimesters per year; each quimester has 2 partials**
- **Recognized by Ecuadorian Ministry of Ed, I.B.O and in the US by Cognia**
- **2 Sections – National section (taught - 50% English; 50% Spanish); International (taught - 90% English)**
- **All graduates earn US HS diploma & Ecuadorian HS diploma (Bachillerato of Sciences)**
- **IB is 3rd optional diploma and noted on transcript**

Student Body, Faculty and Curriculum: The National Section has an enrollment of 2,208 students, (100 in the Nursery, 1,178 in Primary, and 930 in Secondary), while the International Section has 313 students (121 in Primary, and 192 in Secondary). The professional staff is made up of 258 teachers of various nationalities. All school staff hold a Bachelor's degree in their fields as well as a teaching certificate or local licensure and/or advanced degrees. The curriculum is based on the International Baccalaureate, PYP, MYP and Diploma Programs and also meets U.S. college preparatory standards. Students take year-long courses in English, Spanish, Math, Science, (Biology, Physics, Chemistry, and Environmental Science), Social Sciences (History, Psychology, Economics, and Theory of Knowledge), Fine Arts, Computer Science, and Physical Education.

Credits and Internal Assessment: 120 clock hours of instruction per unit of credit as per the standard of Cognia are provided. High School students take an average of eight courses per quimester. A 10-point, unweighted grading scale is used. For comparison with U.S. schools the following scale is appropriate:

Grade Distribution Chart: Class of 2022: (Cumulative: Grades 9-11)

Letter	Grade	# Students: National Section	% National Section	# Students: International Section	% International Section
A+	10-9.5	30 Students	21.89%	10 Students	27.02%
A	9.49-9.0	53 Students	38.68%	11 Students	29.72%
B	8.9-8.0	41 Students	29.92%	16 Students	43.24%
C	7.9-7.0	12 Students	8.75%	0	NA
F	Below 7.0	NA	0.07%	0	NA

SAT: Middle 50% for the class of 2021:

Evidence Based Reading/Writing	460-650
Math	500-645
Composite	960-1295

TOEFL: All students who are not native speakers are encouraged to take the TOEFL Exam. The average TOEFL Score for the Class of 2021: 92/120 on the IBT

Covid-19 Statement- For the 2021-22 school year, we will be working with a hybrid model. However, our 11th & 12th grade students will attend school on campus every day. Our grading system remains the same. Many standardized tests have been cancelled and opportunities to take them have been limited.

IB SCORES FOR CLASS OF 2021

SUBJECT	LEVEL	STUDENTS	MEAN	SUBJECT	LEVEL	STUDENTS	MEAN
English A: Literature	HL	40	4.83	Psychology	HL	19	4.68
English A: Literature	SL	2	4.5	Psychology	SL	0	NA
English A: Lang & Lit	HL	28	4.29	Biology	HL	8	4.63
English A: Lang & Lit	SL	3	4.67	Biology	SL	1	NA
Spanish A: Literature	HL	7	5.0	Chemistry	HL	0	NA
Spanish A: Literature	SL	8	4.88	Chemistry	SL	8	4.38
Spanish A: Lang & Lit	HL	21	5.48	Physics	HL	0	NA
Spanish A: Lang & Lit	SL	15	5.2	Physics	SL	18	4.22
Business Mgmt.	HL	29	5.28	Mathematics	HL	0	NA
Business Mgmt.	SL	2	6.0	Mathematics	SL	36	5.08
Economics	HL	24	4.83	Math Studies	SL	9	4.33
Economics	SL	1	NA	Visual Arts	HL	19	3.89
Environmental Systems	SL	13	4.92	Visual Arts	SL	10	3.90
History of Americas	HL	19	4.63	Music	HL	1	NA
History of Americas	SL	1	NA	Music	SL	12	4.17

Some IB courses are offered in both Spanish & English and the School Mean reflects an average of the two sections.

University Acceptances: Class of 2021 (Bold Indicates Attended)

Alberta College of Art and Design	George Washington University	Radford University	Universitat Ramon Llull
American University	Grinnell College	Roger Williams University	University of Calgary
American University of Beirut	Hanze University of Applied Sciences	Rollins College	University of Colorado
Arizona State University	IE University	Ryerson University	University of Connecticut
Babson College	Instituto Europea Di Design	Saint Edward's University	University of Denver
Bard College Berlin	Jacobs University	Saint Joseph's University	University of Exeter
Barry University	John Cabot University	Saint Louis University	University of Georgia
Baylor University	Johnson & Wales University	Saint Louis University - Madrid	University of Glasgow
Bentley University	Kenyon College	Samford University	University of Illinois- Chicago
Berklee College of Music	Laguna College of Art and Design	Santa Fe College	University of Illinois- Urbana Champaign
Boston College	LCI Barcelona	Savannah College of Art and Design	University of Kentucky
Bryant University	Les Roches	Saxion University of Applied Sciences	University of Manchester
Butler University	Loyola Marymount University	Scottish Association of Marine Science	University of Massachusetts-Amherst
California College of the Arts	Loyola University Chicago	Seneca College	University of Miami
Capilano University	Loyola University Maryland	Southwestern University	University of Missouri
Carleton College	Loyola University New Orleans	Spring Hill College	University of New Mexico
Case Western Reserve University	Lynn University	St. Francis Xavier University	University of Notre Dame
Claremont McKenna College	Macalester College	St. Thomas University	University of Richmond
Clark University	Marist College	Suffolk University	University of Rochester
Clemson University	Marquette University	Tecnológico de Monterrey	University of South Carolina
College of William and Mary	Marymount University	Texas Christian University	University of South Florida
Colorado School of Mines	McGill University	The American University of Paris	University of Stirling
Columbia College Chicago	Memorial University	The University of British Columbia	University of the Arts-London
Concord University	Miami Dade College	The University of Tampa	University of Toronto
Concordia University	Neoma Business School	The University of West Florida	University of Twente
Culinary Institute of America	Newcastle University	Trinity University	University of Virginia
CUNY Brooklyn College	North Carolina State University	Union College	University of Wisconsin
Dalhousie University	Northeastern University	Universidad Anáhuac	Vancouver Island University
Davidson College	Northwestern University	Universidad Camilo José Cela	Vassar College
De Montfort University	Nuova Accademia Di Belle Arti	Universidad CEU San Pablo	Villanova University
Depaul University	Oberlin College	Universidad de las Americas	Virginia Commonwealth University
Dickinson College	Pace University	Universidad de Navarra	Virginia Polytechnic Institute
Duke Kunshan University	Pennsylvania State University	Universidad Europea de Madrid	Wentworth Institute of Technology
Emerson College	Pepperdine University	Universidad Internacional del Ecuador	West Virginia University Institute of Technology
Emory University	Pontificia Universidad Católica	Universidad Pontificia de Comillas	Wheaton College
ESADE Business School	Pratt Institute-Main	Universidad San Francisco de Quito	
European Business School	Providence College	Universita Cattolica Del Sacro Cuore	
Fordham University	Purdue University	Universitat Internacional de Catalunya	

Colegio Americano's Disciplinary Reporting Statement: *Colegio Americano reports all out-of-school suspensions, expulsions and withdrawals that arise as a result of a disciplinary incident where the incident raises significant concerns about the future safety and well-being of the student concerned or of those with whom he/she interacts, or where the incident raises significant concerns about the academic integrity of the student.*